

How will the academy prepare and support my child at points of transition, for example when joining the academy, moving to a new class or when moving to a new school/academy?

Waddington Redwood Primary Academy recognises that transitions can be difficult for a child with SEND and we take steps to ensure any transition is as smooth as possible.

When your child joins our academy we may provide additional transition support by:

- Contacting their previous school/pre-school/nursery where possible, to discuss needs and previous support. Where possible, we will endeavour to visit your child in the previous setting;
- Your child will be able to visit our school and stay for a taster session, if this is appropriate;
- Contacting you to discuss the needs of your child;
- Ensuring we have specific support, procedures or resources in place for reassurance and continuity of care;
- Providing additional pastoral support to aid transition where appropriate. This may take the form of extra visits, personalised transition books and regular chats with your child and their class teacher to ensure that they have settled and there are no worries or concerns.

When your child moves to a new class within our school we may provide additional transition support by:

- Providing additional opportunities for them to visit their new class and see their new teacher;
- Information will be passed on to the new class teacher in advance and in most cases a planning meeting will take place with the new teacher. One-page pupil profile's will be shared with the new teacher
- Ensuring we have specific support, procedures or resources in place for reassurance and continuity of care;
- Providing additional pastoral support to aid transition where appropriate. This may take the form of extra visits, personalised transition books and regular chats with your child and their class teacher to ensure that they have settled and there are no worries or concerns.

When your child moves to a new school we may provide additional transition support by:

- Contacting their new school where possible to discuss their needs and present support;
- Ensuring that all relevant information relating to your child's support, progress and attainment is shared with their new school;
- Providing additional pastoral support to aid transition where appropriate. This may take the form of extra visits, personalised transition books and regular chats with

your child to ensure that they feel prepared for their new school and they have no worries or concerns;

- Providing advice for you, as and when needed, to ensure that you feel confident and prepared to support your child's next steps.
- The SENDCo will discuss the specific needs of your child with the SENDCo of the child's secondary school. In most cases, a transition review meeting to which parents are invited will take place with the SENDCo from the new school, Mrs McGeachie and your child.