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Home Learning Pack Year 4

Week 11 06/07/2020

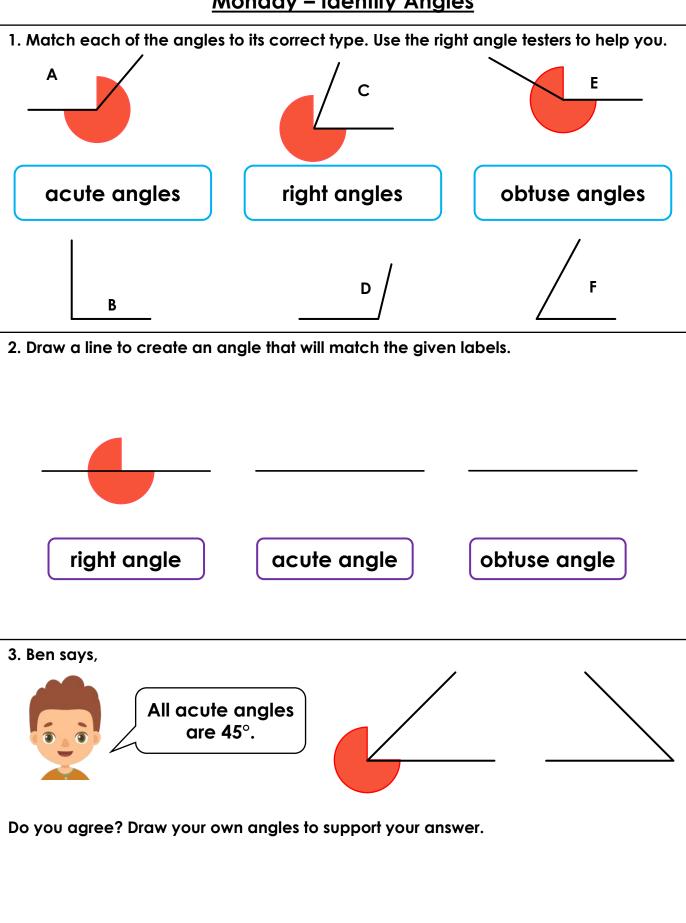






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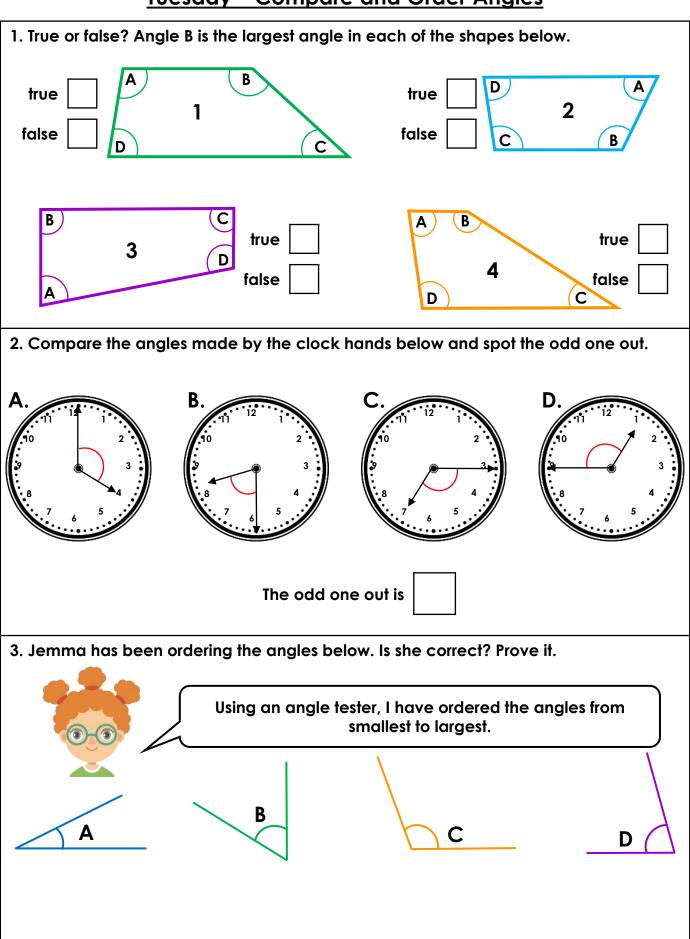
Monday – Identify Angles



<u>Monday – Using Conjunctions to Express Time, Place and Cause</u>

1. Match the sentences below to the type of conjunction used.				
A. After I have finished my homework, I am going to play out in the garden with my friends.				
B. I ran to the busy playground where my waiting patiently for me.	friend was			
C. Although it was raining heavily, we still on the muddy field.	played out			
time cause	place			
2. Complete the following sentences using one of conjunction can only be used once.	the conjunctions below. Each			
wherever when	due to			
AI arrived at my old school,				
B our teacher not being well, C the muddy dog went,				
3. Is Joshua correct? Explain your answer.	Until it was too dark to			
The conjunction that has been used in this	see their teammates,			
sentence is a place	the footballers			
conjunction.	played on the muddy			
	field.			

<u>Tuesday – Compare and Order Angles</u>



<u>Tuesday – Expanding Sentences using Conjunctions</u>

Circle the sentence that contains a conjunction.			
The young boy found himself feeling really	upset.		
Tom would put on his red coat whenever h	ne was c	old.	
Harry had just enough money to buy a larg	ge loaf o	f bread.	
For each sentence, put an 'X' to show if the conjunct luse.	ion indica	tes time, p	olace or
Sentence	Time	Place	Cause
The old man walked to the shop after visiting his			
friend.			
•			
friend.			
friend. She would carry on unless she was told to stop.			
friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. Using the clauses and conjunctions below, create for	ur sentenc	es which	make
friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. Using the clauses and conjunctions below, create for use.	ur sentenc		
friend. She would carry on unless she was told to stop. I put the toy where my brother could see it. Using the clauses and conjunctions below, create for use.		her favou	rite jacke

Wednesday - Triangles

1. Circle the statements which are t	rue.	Α.	
A. Connecting BCE will make an isosceles triangle.		7. 0	
B. Connecting DCE will make a right-angled triangle.		В •	• D
C. Connecting ACE will make an equilateral triangle.	c°		• E
2. Match the triangle to its type.			
A	ight-angled	C	4
	Scalene		
	Isosceles		D
В	Equilateral		
3. Put an 'X' next to the triangles who Convince me.	ich could be made	using three of th	nese lines.
Equilateral			
Isosceles		E	
Scalene			

Wednesday – Expanding Sentences Using Adverbs

- 1. Circle the adverb in the sentences below.
- A. Immediately, he called for an ambulance to help the injured man.
- B. The neighbours became angry when my noisy dogs began to bark outside.
- C. Shut the window, otherwise it will get cold and damp.
- 2. Put an 'X' in the correct columns to show whether the underlined word is an adverb of time, place or cause.

Sentence	Time	Place	Cause
A. As soon as the weather improved, many large flies appeared <u>everywhere</u> .			
B. We shall, <u>therefore</u> , rearrange another time to discuss these important issues and find a solution.			
C. Delilah <u>usually</u> attends an evening class on Mondays, but it was cancelled this week.			

3. Freya and Ron are discussing the sentence below.

The ferry service runs occasionally on a weekend, so you need to plan your journey.



The adverb in this sentence is an adverb of place because it tells you where the ferry service runs.

Freya

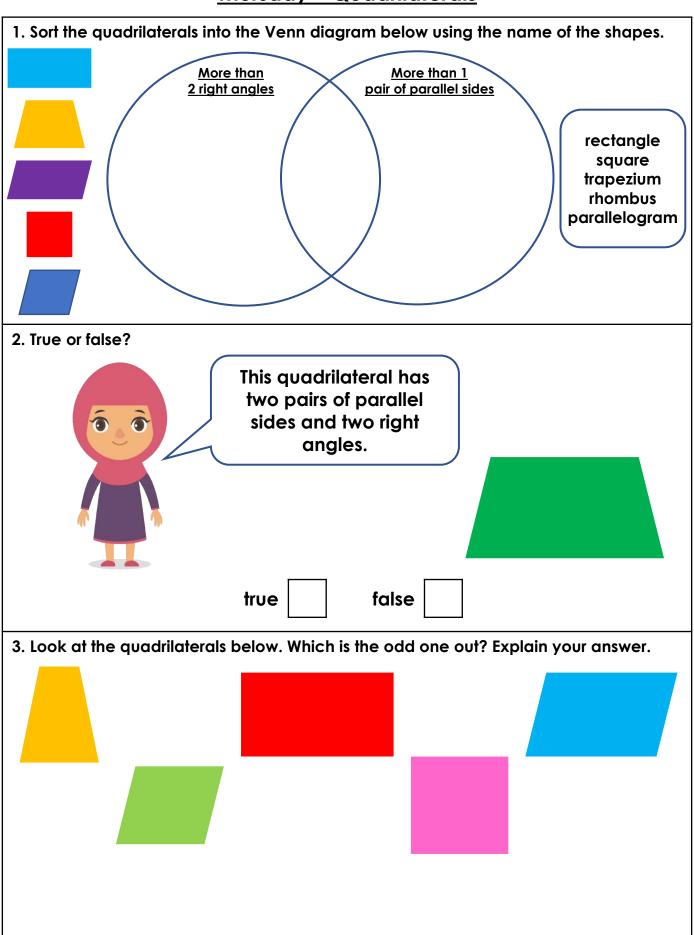
The adverb in this sentence is an adverb of time because it tells you how often the ferry service runs.



Ron

Who is correct? Explain your answer.

<u>Thursday – Quadrilaterals</u>



<u>Thursday – Present Perfect or Simple Past</u>

Simple present	Present perfect	Simple past
waste	has/have wasted	
take		took
clean		
know		
fill		

Fill in the gaps to transform each sentence from	m present perfect to simple pas	st.
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Jacob and Dan have thrown the rubbish	Jacob and Dan the rubbish	
away.	away.	
Year 4 have shown the school their class	Year 4 the school their class	
project in assembly.	project in assembly.	

Fill in the gaps to transform each sentence from simple past to present perfect.

l	Olivia the ice rink.	her friend Freya at	Olivia saw her friend Freya at the ice rink.
	The pirate	the treasure	The pirate found the treasure chest on the
	chest on the islar	d.	island.

3. Isaac has written the sentence below:

I lighted a candle at the church altar.



My sentence is in the simple past tense.

Is Isaac correct? Explain your answer.

Fleeing the Fire - Comprehension

These questions are based upon the text Fleeing the Fire on pages 13-14. Read the text and use this to help you answer the questions below.

1. What type of	text is this? Circle your answer.		
narrative	letter	Information text	poem
2. True or false? them.	He knew that someone else was	in the house because	he could hear
3. Find and cop below.	y the words from the text that hav	ve the same meaning	as the words
	1. leftovers –		
	2. gone –		
	3. smell –		
	4. rushing –		
4. What does th	e word 'gouged' mean?		
	to punch with for	ce	
	to move slowly but wit	th force	
	make a groove, hole or indenta	ition in something	
	to move quickly	у	
5. Which clues t	that tell us that the main characte	ers are not human?	
so	off hands		
razor	-sharp teeth	long hair	
scrate	ching claws	tail	

Fleeing the Fire - Comprehension

6. Which senses does the female character rely on to work out where the heat is coming from?
sight smell taste touch hearing
7. Fill in the missing word to complete the sentence.
The author has included the word in a one word sentence on page 13 to give it more impact.
8. True or false? The author is writing about the sun when they refer to the bright, flickering enemy.
inckering enemy.
true false
9. Complete the sentence below using evidence from the text.
We know he has more important things to think about than fighting because it says in the text that:
10. 'As the city shrank' What do you think the author meant when they wrote this phrase?
11. How are the first and last sentence of this story connected?

Fleeing the Fire - Comprehension

12. Number the statements below to put them in the order that they happened.			
	He escapes down the river on a piece of wood.		
	He has a fight with a female rat.		
	The rats race around the city trying to escape the flames.		
	He goes looking for food.		
	They smell smoke and leave the house.		
	He finds another rat in the house.		

Guided Reading – Fleeing the Fire

Fleeing the Fire

With his tummy rumbling, he nosed around near the bottom of the chimney. Scraps sometimes fell there. No such luck today. The fireplace was cold and empty after its owners had disappeared from the house in the middle of the night. In fact, people all along the street had left their homes over the last day or so. They had left in a hurry, so they couldn't have taken everything with them. He would just have to look harder.

He scratched behind his ear. A new smell filtered into his nostrils. Someone else was here. Someone else was hungry.

The scent led him out from under the chimney and down along the side wall of the house. He picked his way over splinters and around mucky bits of mud and mortar. His nose led him into a second room, just off the first.

There she was! The someone else he'd smelt across the house! She knew she was caught. Rather than scurrying away, she turned and looked him dead in the eyes. He began to show his teeth; they were sharp and dangerous. He was hungry.

No more hungry than her though. She too had razor-sharp, jagged teeth and bared them. Neither rival was backing down. He darted forward at pace, to see if it would scare her. She didn't flinch. He darted forward again, and she raced out towards him. Flashing teeth and scratching claws met. She gouged his side. He bit her neck. He felt her tail thrash against him and another claw scrape his ear.

They separated in order to catch their breath. Neither of them had won yet. There was more to come.

He was feeling overheated. Why was he so hot? They'd only been fighting for a few seconds. The charred logs in the fireplace were cold, so where was that heat coming from?

She'd noticed the change in temperature too. He could see her eyes searching around the room and her nose twitching. He smelt the air. Something was changing. Something was seeping in through cracks in the walls and threading its way through gaps in the door. Smoke.

He flicked his eyes back to her, but she was already off and running. She scrambled up the wall and out through a window. So that was how she'd got in! He dashed after her. All thoughts of food and fighting were forgotten. The bright, terrible, flickering enemy, that all rats knew to fear, was coming after him!

She was already on the ground by the time he'd reached the window ledge. He dug his claws deep into the wall as he climbed down. Not deeply enough. A section of wall gave way beneath him, and he tumbled to the ground. The falling clump landed by his head, only just missing him. There was no time to worry about the fall now. Quick as a flash, he was back on his feet and tearing off into the main street.

Guided Reading – Fleeing the Fire (continued)

What he saw was terrifying.

There was an orange glow. Tall flames licked the air. Great showers of bright golden sparks fell to the ground. Above it all, loomed a monstrous cloud of thick black smoke. The whole city was burning.

He had to move, but where could he run? Away from the flames he dashed, but each new twist and turn just brought him back to another wall of fire.

The city was a maze of winding, narrow streets and close wooden houses. It was impossible to see the best way to run without climbing onto a roof, but to go so high might leave him trapped.

Other rats, some alone and some in larger groups, flashed past him. As the city shrank, more and more of his kind were forced together. The fire was like a great hand that scooped them up and threatened to close around them. Terrified squeals filled his ears as they pushed, bit, scratched and clawed to be the furthest from the fire.

Then, something changed. The group came to a halt. It happened so suddenly that the rats piled into one another as they failed to stop in time. Something had blocked their path.

The river. It was slow-flowing but wide. Too wide for a fire to cross.

Those rats at the front had already been pushed into the water by the force of the pileup behind them. Others tried to turn left or right and follow the bank to safety.

Instinct told him that the river was his best chance of escape. He spotted a large piece of wood floating along the edge of the riverbank. It was now or never. He leapt across the water and landed safely on the makeshift raft. He was just in time too, as the river swirled and pulled him and his raft away from the edge. Now in the middle of the river, the current carried him downstream and away from the burning terror behind him.

Relieved to be safe, his stomach reminded him of a problem he had yet to solve – he was still hungry!