

## Learning Project - Famous & Significant People

Age Range: EYFS

### Weekly Reading Tasks

**Monday-** Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?

**Tuesday-** Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: [Room on the Broom](#) / [Gruffalo](#).

Can you draw a picture of the witch and send it to your teacher?

**Wednesday-** Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.

**Thursday-** Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?

Why don't you ask the other children in your class what their favourite character is?

**Friday-** Your child can continue to read a story from the free eBook library at [Oxford Owl](#). Repeat as you would your class reading books.

### Weekly Phonics Tasks

**Monday- Sound Sprint** - Make some sound cards (you could use paper). Place and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x.

Why not upload a photograph of your cards into your class Teams area?

**Tuesday-** Play [Online Buried Treasure](#) - Click on the sounds your child is learning. **CHALLENGE:** If you think it is a real word can you explain what the word means?

**Wednesday-** Ask your child to use their phonic knowledge to spell some of the names of the characters from the 'The Gruffalo'? E.g. f-o-x, ow-l. If this is too tricky, can they say the sounds that make up the words instead?

Send in your work via twitter or your Teams account.

**Thursday-** Play [Viking Full Circle](#) - Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word. Can you make the Viking cheer?

**Friday-** Choose a letter of the alphabet. How many famous people or book characters can your child think of that start with this letter?  
How many can you think of?

Weekly Writing Tasks	Weekly Maths Tasks- Adding
<p><b>Monday-</b> Watch 'The Gruffalo' <a href="#">here</a>. Ask your child to draw a picture of their favourite character. Can they write words/sentences to describe their character, i.e. furry body, knobby knees and black teeth.</p> <p><b>Why not share this on Teams?</b></p>	<p><b>Monday-</b> Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6      2 ,3,4, 5,6,7 8,9, 10. Then play this online <a href="#">adding machine game</a>, add up the animals and objects.</p>
<p><b>Tuesday-</b> Can your child make a wanted poster for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him?</p>	<p><b>Tuesday-</b> Use the <a href="#">Tens Frame</a> to add numbers together. Or, ask your child to make 10 using different objects from around the house/garden e.g. dry pasta.</p>
<p><b>Wednesday-</b> Your child can practise writing letter families (t, l, i) in fun ways e.g. with their finger in shampoo or with a wet sponge on the pavement.</p>	<p><b>Wednesday-</b> Adding numbers: Watch <a href="#">Numberblocks</a> (clip 1) to support with adding. You can also click on <a href="#">clip 2</a> or <a href="#">clip 3</a>.</p>
<p><b>Thursday-</b> Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.</p>	<p><b>Thursday-</b> Generate your own addition number stories: First, there are 3 people on the bus. Then, 2 more people get on the bus. How many people are on the bus? Now there are 5 people on the bus.</p> <p><a href="#">Can you upload the work on to Teams to share with your class?</a></p>
<p><b>Friday-</b> Ask your child to think about and draw someone who is very important to <b>them</b>. Can your child say or write a simple sentence describing why this person is so important.</p>	<p><b>Friday (theme)-</b> Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.</p>

Additional learning resources parents may wish to engage with
<p><a href="#">White Rose Maths</a> online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).</p> <p><a href="#">Numbots</a>. Your child can access this programme with their school login.</p> <p><a href="#">IXL</a>. Click on Maths, Reception. There are interactive games to play and guides for parents.</p> <p><a href="#">Talk for Writing Home-school Booklets</a> are an excellent resource to support your child's speaking and listening, reading and writing skills.</p> <p><a href="https://www.bbc.co.uk/teach/live-lessons/primary-live-lessons/zmc9jhy">https://www.bbc.co.uk/teach/live-lessons/primary-live-lessons/zmc9jhy</a> - Online learning and videos for all areas of the curriculum.</p> <p><a href="https://www.thenational.academy/online-classroom/">https://www.thenational.academy/online-classroom/</a> - Oak National Academy has designed lessons for all year groups in every subject or follow the daily teaching plan.</p> <p><a href="https://www.thinkuknow.co.uk/parents/jessie-and-friends/">https://www.thinkuknow.co.uk/parents/jessie-and-friends/</a> - Want to find out more about helping your child stay safe online then try this website.</p> <p><a href="https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/">https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/coronavirus/</a> - Supporting children's wellbeing</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

### Make your Favourite Characters-

- Make a puppet of a famous story character. Use a kitchen roll or lollypop stick and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.



### Can you Name the Famous Characters?

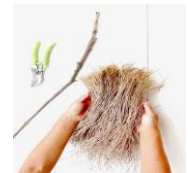
- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

### Play Snake

- The Gruffalo features a snake. Click [here](#) to play snake - Use the arrows on the keyboard to move the snake around - count how many apples you can collect. Or, play a family game of Snakes and Ladders.

### Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and upload to Twitter at [#RedwoodFamily](#) or upload onto Teams.



### Visit 'The Gruffalo' website

- Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

## STEM Learning Opportunities #sciencefromhome

### Rose Mitchtom and Margarete Steife

- Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?