

Remote Learning: Information for Parents/Carers and Pupils: Waddington Redwood Primary Academy

This document provides a general overview of the Academy's provision. It is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if national or local restrictions require entire cohorts (or individual bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education provision in the first day or two of pupils being sent home?

1. Expect teachers to be contactable during the hours of the academy day, 9am – 3pm, via Microsoft Teams, email or phone.
2. A courtesy call to deal with organizational or technical challenges, if pupils have not accessed assignments.
3. A weekly plan that is of equivalent length to the core teaching pupils would receive in school.
4. As per our policy, all learning will be recorded so that it can be accessed at any time. There will be no live lessons, although teachers will upload welcome videos at the start of each day and read a story at the end of the day.
5. Daily assignments set by a teacher.
6. At no point, should pupils worry and the academy should be contacted so that support can be organized.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were taught in school?

Our aim is to align our remote education as closely as possible to our academy curriculum. Thereby providing continuity and consistency with learning. However, there will be subjects in which it will not be possible to provide normal curriculum provision, particularly the more practical and group work elements of their learning in PE, Technology, and the Arts. Where it is not possible to continue with the normal curriculum, alternative approaches are used and outlined in daily assignments.

Remote teaching and study time each day

How long can I expect work set by the academy to take my child each day?

The remote education should be equivalent length to the core teaching that pupils would normally receive. This includes time for recorded lessons and to complete tasks and assignments independently. In line with DFE guidance the Academy will provide the following as a minimum:

- EYFS: Less than 3 hours a day
- Key Stage 1: 3 hours a day
- Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

The Academy will use Microsoft Teams as a Virtual Learning Platform (VLE). However, teachers will use other resources to supplement lessons and children may be directed to any of the following:

- Oak National Academy
- BBC
- Power maths
- NCETM
- Talk4Writing
- Oxford Owl for Home
- Loom for Education
- Youtube (via a safe link)
- TTRockstars
- Numbots

This is not an exhaustive list.

How will my child be taught remotely?

Please note the following information is intended for use for a local or a national lockdown. Some of the logistical arrangements will be adjusted for individual isolation.

1. Daily assignments so that pupils have meaningful and ambitious work each day in phonics (Reception and KS1) /spelling (KS2), English and maths.
2. Foundation subjects taught each week based on the short term planning for each key stage.
3. Recorded lessons or a recorded Powerpoint session that pupils can work through at their own pace.
4. Learning assignments will be set at 8.30am and will be due in at 9am on the following day. This gives everyone some flexibility. Teachers and teaching assistants will monitor and provide feedback on Microsoft Teams between the hours of 9am and 3pm Monday to Thursday and on Friday mornings. On a Friday afternoon from 12 noon, teachers will have planning and preparation time and will not be available. However, Teams will be monitored by other teaching staff.

Please contact us immediately if pupils do not have access to a remote device, are sharing a device or if the only device is a mobile phone. We can provide support.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage positively with remote learning:

1. Pupils must engage with the remote learning curriculum every school day.
2. Pupils should prioritise English and Maths assignments so that these are completed every day.
3. There is a minimum number of hours a pupil will spend in total on their learning each day (on-line and independently – see above).
4. Alert teaching staff if pupils are not able to complete their work and need support.

In supporting their child, parents/carers must appreciate that:

1. Younger pupils in particular may need support in accessing online materials and staying focused with their remote learning.
2. Pupils will need a quiet space to work.
3. Pupils will need basic materials: pens, pencils, ruler and paper.

4. Pupils will need support on approaching remote learning including on how to structure their day.
5. Pupils will need access to the internet. This could be a laptop, computer, tablet, Xbox or PlayStation. A phone is not a suitable device unless it has a large screen. We do not live in an ideal world. A considerable degree of flexibility is required.
6. Pupils will feel anxious about their work and must be encouraged to contact a member of staff if they have not understood an aspect of their learning or if they are not able to access it.
7. We are a team and that we all want the best for your child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our academy will work in partnership with you to ensure that your child is engaging with the work:

1. Teachers will take daily registers when children access assignments and report any ongoing absences to the pastoral team. Parents/carers will be informed if there are concerns.
2. Teachers will set work that needs handing in. If work is not handed in, or is not of the expected standard, the usual pastoral systems are in place. Parents will be informed if there are concerns.
3. Each subject will have different requirements for the frequency of handing in work – this will be dependent on the hours a week they are studied.
4. Teachers use a wide range of assessments in a lesson to gauge whether a pupil has understood the work. Any immediate concerns will be addressed with the pupil. If there are deeper concerns, parents will be informed directly.
5. Reporting home will be maintained throughout the year.

How will you assess my child's work and progress?

Feedback to pupils is an ongoing part of learning it happens during lesson times when:

1. Pupils take part in questioning activities.
2. Pupils take part in knowledge-based quizzes at specific times in lessons.
3. Pupils redraft and resubmit pieces of work.
4. A teacher produces feedback for the entire class on a piece of work.
5. A teacher returns individually assessed pieces of work.
6. A teacher provides suggestions for consideration about a piece of research.
7. More formal assessment of pupils' learning takes place throughout the year and will be incorporated into remote learning.

Additional Support

How will you work with me to help my child who needs additional support from adults at home to access remote education?

1. For pupils with additional needs, academy staff will liaise with families to coordinate the support required.
2. Learning materials will be appropriate to a pupil's age and needs.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The approach to learning will be broadly similar:

1. Pupils will access curriculum materials that are consistent with those being used in class.
2. Pupils will be set normal homework/extension activities that will be marked once submitted.