

In **English**, we will be exploring the story Flat Stanley. In particular, we will be writing diary entries.



This term in **History**, we will be exploring the events of the gunpowder plot. We will look at why Guy Fawkes and the plotters made their plan.

In **Religious Education**, we will be learning about the Islam religion. In particular we will focus on what the Qur'an says about how Muslims should treat others and live their lives.

In year 1, our theme this term in **PSHE** will be 'Identity, Society and Equality'. We will be exploring what makes us unique and special. In Year 2, our **PSHE** theme will be 'Relationship and Sex Education'. We will be exploring the difference between males and females and how we grow and change.



In **Spanish**, we will be learning the days of the week, months and seasons.



KS1 Spring 1 Curriculum Bulletin



Important Information:

Homework is set on a Friday via Teams and is to be handed in by Wednesday. It is essential that your child's **reading book** and **record** is in school **every day**. We ask that your child reads at least 5 times a week and class rewards are in place to encourage this.

Miss Hall's PE lessons are on a **Tuesday** and **Friday**.

Miss Pavier's PE lessons are on a **Tuesday** and **wednesday**.

Miss Daubney's PE lessons are on a **Monday** and **Tuesday**.

Please ensure that your child has the **appropriate P.E. clothing** for indoor and outdoor P.E. and these are in school all week.

The KS1 Team

This term in **Maths**, Year 1 will focus on addition and subtraction within 20, before moving onto numbers to 50.

This term in **Maths**, Year 2 will be continuing our work on money, before focusing on multiplication and division.

In **Physical Education**, we will be focusing on dance. We will explore space and how our bodies can move to express an idea, mood, character or feeling.

This term in **Science**, we will be learning about animals, including humans. We will look at how animals are different, what they eat and how we can identify different animals. We will look at humans and how we use the five senses to explore the world around us.

In **ART** we will be exploring digital media. We will use drawing and painting tools to create images using technology.

In **Computing**, we will explore the keyboard, add and remove text, explore toolbars and compare writing using a pencil and writing digital-



In **Music**, our musical focus is 'Exploring Sounds'. We will have opportunities to create descriptive sounds and word rhythms with raps and songs about the weather.

