



# UKS2 Spring 1 Curriculum Bulletin Beliefs




In **English**, we will be reading *The Highwayman* by Alfred Noyes and using this as starting point for a range of writing.


This term in **History**, we will be learning about the Tudors.  
Enquiry Question: Did Henry VIII break with Rome for political or religious reasons?



In **Religious Education**, we will be focusing on Christianity and the creation story.



In **PSHE**, **Year 5** will learn about the impact of the media on our physical health and well-being. **Year 6** will learn about the changes that occur during puberty and the human life-cycle.



In **Spanish**, we will be naming parts of our body and learning how to read and write these.

We are very excited to share this term's learning with you!

### Important Information:

Homework is set on a Friday via Teams and is to be turned in by Wednesday. It is essential that your child's reading book and record is in school **every day**. We ask that your child reads at least 5 times a week and logs on to Times Table Rock Stars on a regular basis to sustain fluency. Please talk to your child's class teacher if you would like a copy of their log on details for Teams or TTRS. PE is every Tuesday and Thursday.

As always, if you need any further support, we are always happy to help.

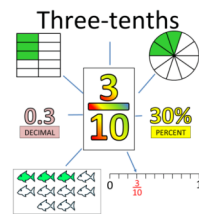
*UKS2 Team*

This term in **Maths**, Year 5 will be learning about:

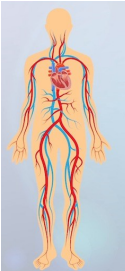
- Multiplication and division
- Fractions

This term in **Maths**, Year 6 will be learning about:

- Decimals
- Percentages
- Algebra



In **Physical Education**, we will be developing our skills in Hockey.  
*Your child will need to ensure they have an indoor **and** outdoor kit in school every Monday. This will stay in school all week and go home on a Friday.*



In **Science**, we will conclude our 'Healthy Bodies' learning by exploring the circulatory system and investigating the effect of exercise on the body. Next, we will learn about evolution and inheritance.



We will explore self-portraits and take inspiration from the digital art of Mike Barrett to creatively represent who we are in **Art**.

In **Computing**, we will develop our knowledge of online safety, including stereotypes online.




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