

Year A- Curriculum Breadth Map

Year 5 and 6

Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Autumn	Land of the Free	<p>Native American Myths</p> <p>Classic novels</p> <p>Classic poems</p> <p>Biographies</p> <p>Non-fiction-Persuasive</p>	<p>Narrative - Write stories that contain mythical, legendary or historical characters of events. Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.</p> <p>Non fiction - Persuasive text-letter Biographies Recounts- done in spring</p> <p>Non chronological</p> <p>Poetry - Learn by heart and perform a significant poem.</p>	<p>Textiles <i>Develop ideas</i></p> <p><i>Mater techniques - textiles</i></p> <p><i>Take inspiration from the greats - Native American Chippewa - dream catchers.</i></p>	<p>Textiles <i>Design</i></p> <p><i>Make</i></p> <p><i>Evaluate</i></p> <p><i>Technical knowledge</i></p> <p>-Making Teddies</p> <p>PARTIAL-LEARNT SKILLS</p>	<p>Study of a theme in British history</p> <p>Study the development of conflict throughout British history</p> <p><i>Investigate and interpret the past</i></p> <p>6 weeks</p>	<p>Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.</p> <p>Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of physical geography including vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern and Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich meridian and time zones.</p> <p><i>Investigate places</i></p> <p>6 weeks</p>	<p>Journeys</p> <p>Song Cycle</p> <p><i>Perform</i></p> <p><i>Compose</i></p> <p><i>Transcribe</i></p> <p><i>Describe</i></p> <p>6 weeks</p>	<p>Internet communication (Teach Computing)</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: Using apps to communicate ones ideas.</i></p> <p>Selection in quizzes (Teach Computing)</p> <p><i>Code: developing understanding of instructions, logic and sequencing (motion, looks, sound, events, draw, control, sensing, variables, operators).</i></p> <p><i>Connect: develop understanding of how to safely connect with others.</i></p> <p><i>Communicate: using apps to communicate ones ideas.</i></p> <p>E-Safety (Project Evolve)</p> <p>Managing online information</p> <p>Online relationships</p> <p>Online reputation</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p>	<p>Chemistry: Materials Examine the properties of materials. Look at solubility and recovering dissolved substances. Separate mixtures. Examine irreversible changes.</p> <p><i>Investigate materials.</i></p> <p>Biology: All Living Things Look at the life cycle of animals and plants. Look at reproduction in plants and animals.</p> <p><i>Investigate living things.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Term 1 Games x 6 Get Set 4 PE: Y5/6 Handball</p> <p>Outdoor and Adventurous Activities x 6 Get Set 4 PE: Y5/6 OOA</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>6 weeks 2 hours per week</p> <p>Term 2 Games x 6 Get Set 4 PE: Y5/6 Netbaall</p> <p>Gymnastics x 6 Get Set 4 PE: Y5 Gymnastics</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>6 weeks 2 hours per week</p>	<p>LAS Compulsory</p> <p>Being Human – Hinduism/Islam (T1/2)</p> <p><i>[Hinduism: How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha?]</i></p> <p><i>Islam: What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?]</i></p> <p><i>The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]</i></p>	<p>Y5: Mental Health and Emotional Wellbeing <i>Focus: Dealing with Feelings</i></p> <p>Identity, Society and Equality <i>Focus: Stereotypes, Discrimination and Prejudice (including tackling homophobia)</i></p> <p>Y6: Mental Health and Emotional Wellbeing <i>Focus: Healthy Minds</i></p> <p>Identity, Society and Equality <i>Focus: Human Rights</i></p> <p>12 weeks</p>	<p>Greetings and Numbers</p> <p>Colours, and animals</p> <p>Days of the weeks, months, seasons.</p> <p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>Cultural diversity</p> <p>Speak</p> <p>Read</p> <p>Write</p> <p>Spanish Culture</p> <p>12 weeks</p>

									2-3 lessons 10 weeks					
Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Spring	Extreme Earth (Earthquakes, Zones and Volcanoes)	Narrative - Adventure story Non-fiction - Non-chronological report Instructions Poetry - Haiku and image poetry Look at Japanese texts	Narrative - Write adventure stories. Write letters. Non-fiction - Non-chronological report. Instructions Poetry - Write a haiku. Write poems that convey an image (simile, word play, rhyme and metaphor) <i>Read Haikus for Guided Reading but not written</i>	Painting (art from Japan) Develop ideas through sketching Master techniques (painting pen and brusho) Take inspiration from the greats (Japanese art The Wave) DB	Food Breads Master practical skills (food) Design make evaluate and improve. Take inspiration from design throughout history. (Traditional recipes)	A study of a theme in British history that extends beyond 1066. Study the development of transport and trade throughout British history. <i>Build an overview of world history</i> LB	Describe and understand key aspects of physical geography including vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Identify the position and significance of latitude, longitude, Equator, Northern and Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich meridian and time zones. Investigate patterns Communicate geographically 6 weeks MN	Our Community Performance <i>Perform</i> <i>Compose</i> <i>Transcribe</i> <i>Describe</i> LB	Video Editing (Teach Computing) <i>Communicate: Using apps to communicate ideas.</i> <i>Code: Develop understanding of instructions, logic and sequences (looks, sound).</i> 2-3 lessons Desktop Publishing <i>Communicate: Using apps to communicate ideas.</i> <i>Connect: develop an understanding of how to safely connect with others.</i> E-Safety (Project Evolve) <i>Self-image and identity</i> <i>Copyright and ownership</i>	Biology: All Living Things Look at the life cycle of animals and plants. Look at reproduction in plants and animals. Physics: Forces Look at the effect of gravity and drag forces. Look at transference of forces in gears, pulleys, levers and springs. <i>Understand movement, forces and magnets.</i> <i>Working scientifically</i> 10 weeks CW	Term 3 Games x 6 Get Set 4 PE: Y5/6 Football Gymnastics x 6 Get Set 4 PE: Y5/6 Yoga Develop practical skills in order to participate, compete and lead a healthy lifestyle. 6 weeks 2 hours per week Term 4 Games x 6 Get Set 4 PE: Y5 Tennis Dance x 6 Get Set 4 PE: Y5 Dance Develop practical skills in order to participate, compete and lead a healthy lifestyle. 6 weeks 2 hours per week	Salvation (T3) UC 2b.7 (core) What difference does the resurrection make for Christians? <i>[How do Christians behave/act because of their beliefs about Jesus and the resurrection?]</i> Incarnation (T4) UC 2b.4 (core) Was Jesus the Messiah? <i>[Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?]</i> CW	Y5: Physical Health and Wellbeing <i>Focus: In the Media</i> Careers, Financial Capability and Economic Wellbeing <i>Focus: Borrowing and Earning Money</i> Y6: Relationship and Sex Education <i>Focus: Healthy Relationships/ How a baby is made</i> 12 weeks MN	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Cultural diversity <i>Speak</i> <i>Read</i> <i>Write</i> <i>Spanish Culture</i> 12 weeks

									Privacy and security. Code: Develop understanding of instructions, logic and sequences (looks, sound). 7 weeks					
Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Summer	Driving forces	Historical novel Non fiction report Suspense novel Shakespeare stories Persuasive texts	Narrative - Write mystery and suspense stories. Character study - letters/ diaries inspired by reading across the curriculum. Non fiction - newspaper report. Write in a journalistic style. Arguments - subtle viewpoints	Print <i>Develop ideas</i> <i>Master Techniques</i> <i>Take inspiration from the greats – African Art</i>	Mechanics (Balloon Blaster- Moving toys)	Early Civilizations achievements and in an in depth study. Kingdom of Benin <i>Understand chronology</i> 6 weeks	China Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America. Identify the position and significance of latitude, longitude, Equator, Northern and Southern hemisphere, the Tropics of Cancer and Capricorn,	At the Movies <i>Perform</i> <i>Compose</i> <i>Transcribe</i> <i>Describe</i> 6 weeks	Selection in physical computing (teach Computing) <i>Connect: develop an understanding of how to safely connect with others.</i> <i>Communicate: Using apps to communicate ones ideas.</i>	Physics: Earth and Space Look at the movement of the Earth and the Moon. Explain day and night. <i>Understand the Earth's movement in space.</i> Biology: Animals and Humans Look at human growth and changes.	Term 5 Games x 6 Get Set 4 PE: Y5/6 Cricket Athletics x 6 Get Set 4 PE: Y5 Athletics Develop practical skills in order to participate, compete and lead a healthy lifestyle. 6 Weeks 2 hours per week	LAS Additional (T5/6) Expressing Beliefs through the Arts (including Christianity) <i>[Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts</i>	Y5: Keeping Safe and Managing Risks <i>Focus: When things go wrong - Partial</i> Drug, Alcohol and Tobacco Education <i>Focus: Different Influences</i> Y6: Keeping Safe and Managing Risk <i>Focus:</i>	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons.

			<p>Poetry - Write a cinquain.</p>				<p>Arctic and Antarctic Circle, the Prime/Greenwich meridian and time zones.</p> <p>Describe and understand key aspects of physical geography including vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>Describe and understand key aspects of human geography including settlements, land use, economic activity including trade links and the distribution of natural resources.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.</p> <p><i>Investigate places</i></p> <p><i>Investigate pattern</i></p>	<p>4 weeks worth rather than 6 weeks</p>	<p><i>Collect: develop an understanding of databases.</i></p> <p>2-3 lessons</p> <p>3D Modelling (Teach Computing)</p> <p><i>Code: Develop understanding of instructions, logic and sequences (looks).</i></p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p><i>Communicate: using apps to communicate one's ideas.</i></p> <p>E-Safety (Project Evolve)</p> <p>Online bullying</p> <p>Health, well-being and lifestyle</p> <p><i>Connect: develop an understanding of how to safely connect with others.</i></p> <p>10 weeks</p>	<p><i>Understand animals and humans.</i></p> <p><i>Working scientifically</i></p> <p>12 weeks</p>	<p>Term 6</p> <p>Swimming</p> <p>Athletics x 6 Get Set 4 PE: Y6 Athletics</p> <p>Develop practical skills in order to participate, compete and lead a healthy lifestyle.</p> <p>6 weeks 2 hours per week</p>	<p><i>competition run by NATRE]</i></p> <p>12</p> <p>Weeks</p> <p>Cathy</p>	<p><i>Keeping Safe- Out and about - Partial</i></p> <p>Drug, Alcohol and Tobacco Education <i>Focus: Weighing up Risk</i></p> <p>12 weeks</p>	<p>Fruit, food, drink and giving preferences.</p> <p>Families, stories and conversations.</p> <p>al diversity</p>
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