Year B- Curriculum Breadth Map

Year 1 and 2

Term	Schema	Read	Write	Art & design	D&T	History	Geography	Music	Computing	Science	PE	RE	RSE/PSHE	MFL
Autumn	Amazing Places and Spaces	Traditional stories Stories with imaginary settings (myths) Non fiction - non chronological reports Instructions	Traditional stories/ myths- imaginary settings Narrative - write stories in the style of fairy tales Non fiction - non chronological reports Write captions writing lists writing labels	Landscape drawing and textiles. Develop ideas- Master techniques Take Inspiration from the Greats - David Hockney Georgia O'Keeffe (landscape only) Cezanne 6 weeks	Textiles- creating a textile christmas decoration cutting, stitching fabrics Look at a range of manufactured decorations using textiles. Develop ideas Master Techniques Take inspiration from design throughout history	Look at significant events, people and places in our own locality. Key events in the past that are significant nationally and globally. Investigate and interpret the past	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world. Investigate the world's continents and oceans. Use world maps, atlases and globes. Use simple compass directions to describe the location of features and routes on a map. Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Compare and contrast a small area of the UK with that of a Non European country Investigate places Investigate patterns	Beat Pattern/Toys Perform Compose Transcribe Describe	Technology around us (Teach Computing)Connect: develop an understanding of how to safely connect with others.Digital Photography (Teach Computing)Code: developing understanding of instructions, logic and sequencing (looks, draw)Connect: develop understanding of how to safely connect with others.Connect: develop understanding of how to safely connect with others.Communicate: using apps to communicate ones ideas.E-saftey (Project Evolve)Self-image and identity.Online relationshipsHealth, well-being and lifestyleOnline reputation	Chemistry: Materials Look at the practical uses of everyday materials. Investigate materials Biology: Habitats Look at the suitability of environments and at food chains. Investigate living things. Working scientifically	Term 1 Games x 6 Get Set 4 PE: Y2 Ball Skills. Teamuilding x 6 Get Set 4 PE: Y1 Teambuilding Develop practical skills in order to participate, compete and lead a healthy lifestyle. Term 2 Games x 6 Get Set 4 PE: Y1/2 Invasion Gymnastics x 6 Get Set 4 PE: KS1 Fitness Develop practical skills in order to participate, compete and lead a healthy lifestyle.	Thankfulness (T1) (including Christianity) [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism] Incarnation (T2) UC 1.3 (core) Why does Christmas matter to Christians?	Y1: Physical Health and Wellbeing Focus: Fun times Keeping Safe and Managing Risks Focus: Feeling Safe Y2: Physical Health and Wellbeing Focus: What keeps me healthy? Keeping Safe and Managing Risks Focus: Indoors and outdoors	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Culltural diversity
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Spring	London Life	Narrative diaries. Poems that use nonsense and humorous language Newspaper reports	Narrative - write diaries. Poetry - nonsense and humorous poem Recounts	Print Develop ideas Master Techniques- printing portraits Take inspiration from the greats Andy Wahol	Mechanics- levers wheels Master practical skills Design make, evaluate and improve- make something for the home that others will find useful. Take inspiration from design throughout history	Key events in the past that are significant nationally and globally. The lives of significant individuals to our nation's achievements. <i>Investigate and interpret the past</i> <i>Communicate</i> <i>historically</i>	Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; use a simple map; use and construct basic symbols in a key. Use simple compass directions to describe the location of features and routes on a map. Identify seasonal and daily weather patterns of the UK Name and locate the world's continents and oceans. <i>Communicate</i> geographically <i>Investigate</i> patterns	Exploring sounds Weather/Weather Perform Compose Transcribe Describe	Digital writing (Teach Computing)Connect: develop an understanding of how to safely connect with others.Communicate: Using apps to communicate ones ideas.Movinng a robot (Teach Computing)Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound).Connect: develop understanding of how to safely connect with others.Communicate: using apps to communicate ones ideas.Communicate: uuderstanding of how to safely connect with others.Communicate: using apps to communicate ones ideas.E-saftey (Project Evolve)Copywrite and ownershipPrivacy and security	 Biology: Animals and Humans Identify, classify and observe. Understand animals and humans. Physics: Light (non-statutory) Look at sources and reflections. Investigate light and seeing. Physics: Sound (non-statutory) Look at sources. Investigate sound and hearing. Working scientifically 	Term 3 Games x 6 Get Set 4 PE: Y1/2 Sending/Receivng Gymnastics x 6 Get Set 4 PE: Y2 Gymnastics Develop practical skills in order to participate, compete and lead a healthy lifestyle. Term 4 Games x 6 Get Set 4 PE: Y1/2 Net and Wall Dance x 6 Get Set 4 PE: Y2 Dance Develop practical skills in order to participate, compete and lead a healthy lifestyle.	Islam Being Human (T3) - [E.g. What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?] Salvation (T4) UC 1.5 (core) Why does Easter matter to Christians?	Y1: Identity, Society and Equality Focus: Me and others Careers, Financial capability and Wellbeing Focus: My money Y2: Relationship and Sex Education Focus: Boys and girls, families	Greetings and Numbers Colours, and animals Days of the weeks, months, seasons. Fruit, food, drink and giving preferences. Families, stories and conversations. Culltural diversity
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