**Year A- Curriculum Breadth Map**

**Year 1 and 2**

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| **Term** | **Schema** | **Read** | **Write** | **Art & design** | **D&T** | **History** | **Geography** | **Music** | **Computing** | **Science** | **PE** | **RE** | **RSE/PSHE** | **MFL** |
| **Autumn** | **Let’s Remember - *conflict*** | **Non fiction - non chronological reports**  **Poetry - pattern, rhyme and description**  **Traditional tales** | **Non fiction - non chronological reports (present information)**  **Poetry - pattern, rhyme and description**  **Narrative - write stories using the language of traditional tales** | **Drawing and Painting - poppy field inspired.**  *Develop ideas*  *Master techniques*  *Take inspiration for the greats* ***- Monet's poppy fields, Georgia O’Keefe’s flowers*** | **Food**  *To master practical skills.*  *To design, make, evaluate and improve.*  *To take inspiration from design throughout history* | **Key events in the past that are significant nationally and globally.**  **Significant historical events, people and places in their own locality.**  *Understand chronology*  *Investigate and interpret the past* | **Investigate the countries and capitals of the United Kingdom and its surrounding seas.**  **Use basic geographical vocabulary to refer to and describe the key physical and human features of locations. (local area)**  **Use simple fieldwork and observational skills to explore the geography of the school and its local surroundings.**  **Use world maps, atlases and globes to identify the United Kingdom.**  *Investigate places* | **Our School/Our Land**  **Exploring sounds**  *Perform* *Compose Transcribe Describe* | **Technology around us (Teach Computing)**  *Connect: develop an understanding of how to safely connect with others.*  **Digital Paintiing (Teach Computing)**  **Code:** *developing understanding of instructions, logic and sequencing (looks, draw)*  *Connect: develop understanding of how to safely connect with others.*  *Communicate: using apps to communicate ones ideas.*  **E-safety (Project Evolve)**  Online relationships  Self-image and identity  Online reputation. | **Chemistry: Materials**  **Identify, name, describe, classify, compare properties and changes.**  *Investigate materials.*  **Physics: Earth and Space**  **Observe seasonal changes.**  *Understand the Earth’s movement in space.*  *Working scientifically* | **Term 1**  **Games x 6**  **Get Set 4 PE:**  **Y1 Ball skills**  **Games x 6**  **Get Set 4 PE:**  **Y2 Teambuilding**  *Develop practical skills in order to participate, compete and lead a healthy lifestyle.* | **God (T1)**  **What do Christians believe God is like?**  **Creation (T2)**  **Who do Christians believe made the world?** | **Y1: Physical Health and Wellbeing** *Focus: Fun times*  **Keeping Safe and Managing Risks** *Focus: Feeling Safe*  **Y2: Physical Health and Wellbeing** *Focus: What keeps me healthy?*  **Keeping Safe and Managing Risks** *Focus: Indoors and outdoors* | Greetings and Numbers  Colours, and animals |
| **Term 2**  **Games x 6**  **Get Set 4 PE:**  **Y1/2 Invasion**  **Gymnastics x 6**  **Get Set 4 PE:**  **Y1Fundementals**  *Develop practical skills in order to participate, compete and lead a healthy lifestyle.* |
| **Term** | **Schema** | **Read** | **Write** | **Art & design** | **D&T** | **History** | **Geography** | **Music** | **Computing** | **Science** | **PE** | **RE** | **RSE/PSHE** | **MFL** |
| **Spring** | **Great and Ghastly events** | **Poetry - pattern, rhyme and description**  **Well known author (imaginary settings)**  **Non chronological Instructions**  **Recount** | **Poetry - pattern and rhyme**  **Narrative based on imaginary setting**  **Non chronological Instructions**  **Science/ geography - write a glossary**  **Recount** | ***Digital media*** (paint prog on the laptops to create an image of one of the events they have learnt about)  *Develop ideas*  *Master techniques -*  *Take Inspiration from the greats (book illustration, posters for films etc.)* | **Mechanics/ Inventions**  **Moving pictures**  *Design*  *Make*  *Evaluate*  *Technical Knowledge-sliders pivots, levers, wheels, joining*  *Moving Pictures which link with geography/weather/physical features of places.* | **Study the lives of significant individuals in Britain’s past**  **Study key events in the past that are significant nationally.**  *Investigate and interpret the past*  *Build an overview of world history*  *Understand chronology*  *Communicate historically* | **Identify seasonal and weather patterns in the UK and the location of hot and cold places of the world in relation to the Equator and North and South Poles.**  **Use basic geographical vocabulary to refer to and describe key physical and human features of locations.**  *Investigate patterns*  *Communicate geographically* | **Beat/ Pitch**  **Machines/Seasons**  *Perform* *Compose Transcribe Describe* | **Robot algorithms (Teach Computing)**  *Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound, events, control, sensing).*  *Connect: develop understanding of how to safely connect with others.*  *Communicate: using apps to communicate ones ideas.*  **Programming quizzes (Teach Computing)**  *Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound, events, control, sensing).*  *Connect: develop understanding of how to safely connect with others.*  *Communicate: using apps to communicate ones ideas.*  **E-safety (Project Evolve)**  Copywrite and ownership.  Online bullying  Health, well-being and lifestyle. | **Biology: Plants**  **Observe and describe growth and conditions for growth.**  *Understand plants.*  **Physics: Forces (non-statutory)**  **Describe basic movements.**  *Understand movement, forces and magnets.*  **Physics: Electricity (non-statutory)**  **Look at appliances and circuits.**  *Understand electrical circuits.*  *Working scientifically* | **Term 3**  **Games x 6**  **Get Set 4 PE:**  **Y1/2**  **Sending/Receiving**  **Gymnastics x 6**  **Get Set 4 PE:**  **Y1 Gymnastics**  *Develop practical skills in order to participate, compete and lead a healthy lifestyle.* | **LAS Compulsory**  **God – Islam (T3)**  [E.g. How is Allah described in the Qur’an?  What do Muslims learn about Allah and their faith through the Qur’an?]  **LAS Compulsory**  **Community – Islam (T4)**  [E.g. What do Muslims do to express their beliefs?Which celebrations are important to Muslims?] | **Y1: Identity, Society and Equality** *Focus: Me and others*  **Careers, Financial capability and Wellbeing** *Focus: My money*  **Y2: Relationship and Sex Education** *Focus: Boys and girls, families* | Days of the weeks, months, seasons.    Fruit, food, drink and giving preferences. |
| **Term 4**  **Games x 6**  **Get Set 4 PE:**  **Y1/2 Target Games**  **Dance x 6**  **Get Set 4 PE:**  **Y1 Dance**  *Develop practical skills in order to participate, compete and lead a healthy lifestyle.* |
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| **Summer** | **Australian Adventure** | **Poetry - nonsense and humour**  **Narrative based on setting pupils have been**  **Non fiction - present information**  **Recount** | **Poetry - nonsense and humour**  **Narrative based on setting pupils have seen**  **Non fiction - present information**  **Recount** | **Painting**  *Develop Ideas*  *Master techniques*  *Take inspiration from the greats*  *Based on Aborigional art* | **Construction - Homes Australian home designing a house to keep you cool**  Master practical skills  Design make evaluate and improve  Take inspiration from design throughout history  *6 weeks* | **Local area study**  *Understand chronology* | **Use basic geographical vocabulary refer to and describe key physical and human features of locations**  **Compare and contrast a small area of the UK with that of a Non European country.**  **Explore weather and climate in the United Kingdom and around the world.**  *Investigate places*  *Identify patterns*  *6 weeks* | **Pitch/Pitch**  **Animals/Animals**  *Perform Compose Transcribe Describe* | **Grouping Data (Teach Computing)**  *Collect: device and construct databases.*  *Connect: develop an understanding of how to safely connect with others.*  *Communicate: Using apps to communicate ones ideas.*  **Making music (Teach Computing)**  *Code: developing understanding of instructions, logic and sequencing (motion, looks, draw, sound).*  *Connect: develop understanding of how to safely connect with others.*  *Communicate: using apps to communicate ones ideas.*  **E-saftey (Project Evolve)**  Managing online information  Privacy and security. | **Physics: Earth and Space**  **Observe seasonal changes.**  *Understand the Earth’s movement in space.*  **Biology: Animals and Humans**  **Look at growth, basic needs, exercise, food and hygiene (in humans).**  *Understand animals and humans.*  **Biology: All Living things (non-statutory)**  **Investigate differences.**  *Investigate living things.*  *Working scientifically* | **Term 5**  **Games x 6**  **Get Set 4 PE:**  **Y1/2**  **Striking/Fielding**  **Athletics x 6**  **Get Set 4 PE:**  **Y1 Athletics**  Develop practical skills in order to participate, compete and lead a healthy lifestyle. | **LAS Additional**  **Places of worship (including Christianity) (T5/6)**  [*Must include at least one religion/worldview other than Christianity and Islam.*]  Judaism- sukkot | **Y1: Mental Health and Emotional Wellbeing** *Focus: Feelings*  **Drug, Alcohol and Tobacco Education** *Focus: Healthy lifestyles*  **Y2: Mental Health and Wellbeing** *Focus: Friendship*  **Drug, Alcohol and Tobacco Education** *Focus: Medicines and me* | Families, stories and conversations.  Culltural diversity |
| **Term 5**  **Swimming x 6**  **Athletics x 6**  **Get Set 4 PE:**  **Y2 Athletics**  Develop practical skills in order to participate, compete and lead a healthy lifestyle. |