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| Date of review | Spring 2018 |
| Date of next review | Spring 2020 |

Waddington Redwood Primary School

HOMework POLICY

Rationale:

The school's homework policy has been formulated to develop independence in learning. Expectations increase with age and ability in order to develop skills which will enable children to remain lifelong learners. Parents are expected to support this policy, in line with the Home/School agreement, and accept that sanctions will be applied fairly.

At Redwood Primary School, we expect children to spend a certain amount of time on their homework. Children are expected to build up the amount of time that they spend on homework as they move through the school. The following amounts do not include time spent reading their books. Children in Foundation Stage are expected to spend 15/20 mins per week on a homework task. Children in Key Stage One are to build on this and spend 20/30 mins each week. Children in Lower Key Stage Two are expected to spend 40 - 45 mins per week and children in Upper Key Stage Two are required to spend up to an hour on their homework tasks on a weekly basis.

Homework across the school will be handed out on a Friday and will need to be completed by the following Wednesday. This will support consistency across the school. Homework will not be given out to complete over a holiday. However, children in Year 5 and 6 may be given extra work to be completed over a holiday to develop their study skills. Details will be given to parents as and when this takes place.

In the last week of term, children will receive a mini project or task to complete. This will be linked to the topic they have just completed or their new topic for the following term. Children will be given a choice of activities and can choose which one to complete. This homework could be research based and more open ended. (e.g. poster, model, baking, leaflet, PPT, video, making a game etc.) This will be instead of the usual homework they receive.

Teachers will expect homework to be completed to a standard similar to the work the child produces independently in class. If homework is not handed in or finished, children will be asked to complete their homework at school during their break or lunchtime.

All homework will have a brief explanation of the task with an example if necessary, in particular linked to methods used in maths.

General Aims:

- To promote children's learning, independent of the classroom situation.
- To provide parents with the opportunity to become more involved in their children's learning.
- To encourage children to increasingly take more responsibility for their learning.
- To help pupils to organise their time and develop a positive attitude to individual study.
- To prepare pupils for the routines and expectations of secondary education.

Foundation Stage

- Reading - as appropriate, to be done with the support of an adult. This includes both reading and library books as well as high frequency word cards, and will be recorded in Reading Record books.
- Practising new letter sounds as and when appropriate. New letter sounds are sent home as, and when, they are taught.
- Maths - a practical game, simple number formation or task based on the week's topic.

Key Stage 1

- Reading is to be sent home every day, and is to be done with the support of an adult and recorded in Reading Record books, which will be monitored in school and through the use of reward charts.
- Spellings will be taken from the National Curriculum common exception words and may also be linked to spelling patterns taught within the Letters and Sounds and Support for Spelling programme. Children in Year Two will also be asked to use these spellings within a sentence work activity.
- Maths will be a game or activity and will alternate between work related to that week's topic or times tables. Times tables will be tested on a regular basis.
- Details of homework will be outlined each week to inform parents of the class teacher's expectations, handing in dates etc.

Key Stage 2

- Reading, to be done on a daily basis, independently accompanied, and recorded in Reading Record books, which will be monitored in school.
- Times tables will be learnt at home and tested on a regular basis.
- Spellings will be taken from the National Curriculum spelling list for that particular year group and may also be linked to spelling patterns within the Support for Spelling programme.
- Maths homework will be a task or worksheet related to that week's topic work.
- Literacy homework will be a task or worksheet related to that week's topic work.
- Details of homework will be outlined each week to inform parents of the class teacher's expectations, handing in dates etc.
- Other activities may be given at the discretion of the class teacher.
- Work not finished in lesson time may be sent home for completion. This work does not form part of the Homework Policy.