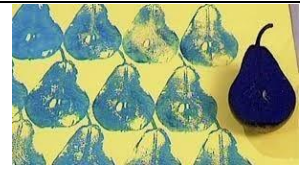


Learning Project WEEK 6: Food

Age Range: KS1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Working on Times Table Rockstars - your child will have an individual login to access this.• Working on Numbots - your child will have an individual login to access, which is the same as their Times Tables Rockstars username and password.• Play on Hit the Button - number bonds, halves, doubles and times tables.• Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Which item of food is the lightest or heaviest? Why might this be?• Play the game Fruit Fall - answer the data handling questions based on how many pieces of fruit you catch.• Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has.	<ul style="list-style-type: none">• Read out aloud the ingredients on the back of a tin or cereal box to an adult?• Can you add the sound buttons onto three words?• Find a cooking book in the house or online and read the ingredients needed to make something.• Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order and add on sound buttons.• Read a variety of books and make a list of all the different types of food you find.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.• Phonics play <p>Y1 working on Phases 2 – 5. Y2 working on Phase 6 – further link to spelling activities http://www.spellingplay.co.uk</p> <ul style="list-style-type: none">• Top Marks• Spelling• Spell the days of the week• Spell common exception words - a list of the words for Y1 and Y2 can be found online.• Spelling City	<p>Ask your child to:</p> <ul style="list-style-type: none">• Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.• Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions.• Write a set of instructions for making toast. Can they use imperative verbs?• Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?• Write a poem about your favourite food. Will it rhyme?• Design a new milkshake. Which ingredients will you include. Can you label the milkshake. Will you have a mascot that is linked to your new creation? Can you make the milkshake?

Fruit and vegetables printing: Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture



Additional learning resources parents may wish to engage with

English activities based on Pie Corbett's Talk for Writing approach - <https://www.talk4writing.co.uk/covid-19/>

Maths lessons based on the scheme used in class – <https://whiterosemaths.com/homelearning/>

Online learning and videos for all areas of the curriculum – <https://www.bbc.co.uk/teach/live-lessons/primary-live-lessons/zmc9jhy>

Oak National Academy has designed lessons for all year groups in every subject - <https://www.thenational.academy/online-classroom/>

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